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NIAGARA NEWS

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FREE

NIAGARA COLLEGE
of Applied Arts and Technology
WELLAND CAMPUS
LEARNING
RESOURCE CENTRE

...to read and to hear, to enquire and answer inquiries, is the business of the scholar - Johnson

Entering new partnership with cable company

By PAUL HARDY
Staff Writer

Maclean Hunter Cable TV and Niagara College have entered a partnership all parties involved are calling a "win-win situation."

Maclean Hunter and Niagara have agreed to a "sharing of facilities on both sides," said Stu Black, co-ordinator of the Broadcasting-Radio, Television and Film (BRTF) program.

The deal will see Maclean Hunter moving its production facilities to the college. In return, it will help assist the BRTF program with future equipment purchases, such as cameras and beta format video machines, which have already been provided, said Black.

With the BRTF program being heavily reliant on equipment and the college running on a tight budget, Black said he welcomes any new capital.

"I'm pretty confident it's going to work," he said.

The deal was initiated about 1 1/2 years ago when Larry Taylor, director of the Media and Design division, and Roger Segalin, program manager at Maclean Hunter, were discussing the shortcomings of the cable company's King Street office/studio in Welland.

"It really came out of a casual conversation Roger and I had," said Taylor.

At the time, Maclean Hunter was considering selling the building.

"It's a large building, but it's really not suitable for television," said Segalin. Taylor then proposed the partnership.

"The more we talked about it, the better the deal sounded," said Taylor.

As far as sharing facilities, Taylor said there wouldn't be a problem with scheduling. He said the BRTF students tend to use the studios during the day, while Maclean Hunter often do much of their production work during the evenings and weekends.

Besides capital investment, Taylor and Black agree there are several other benefits from the partnership.

Taylor said having Maclean Hunter at Niagara will improve on the relationship which has always existed between the two.

Another advantage is BRTF students will always have access to up-to-date equipment, since Maclean Hunter can replace older equipment more often than the college can, said Segalin.

He also said the move saves Maclean Hunter the trouble of having to design new studios.

Black said it will also improve community programming.

"I think it'll create more opportunities for students to have their work viewed," he said.

Taylor said he believes the partnership is the first of its kind between a college and a cable operator.

"I get the impression that there are several people . . . watching this plan to see if it works," he said. "We're all pretty enthusiastic about it."

Niagara offers six new courses

Could mean eight new jobs

By WILLY NOILES
Staff Writer

Niagara College will see six new courses beginning March 1 as a result of provincial funding.

Welland-Thorold MPP Peter Kormos announced this week the college will receive $415,395 through the province's Economic Renewal Fund. The fund was established last year by the Ministry of Education and Training to meet the training needs of a changing economy.

"I'm glad the money is coming here to Niagara," Kormos says, "we need it."

The six new post-diploma programs that received Board of Governors' approval on Jan. 19 are Cultural Resource Management, Interactive Multi-Media, Library Computer Specialist, Business Enterprise Development, Network Administrator and Call Centre Operations/Management. All are one-year certificate programs, except Call Centre Operations/ Management which also offers a two-year diploma program.

A seventh program, Environmental Management, which will be helped by the funding, has been running since last year.

The programs are "excellent and up to date," Niagara's Board of Governors chair Rick Bassett says.

"They'll respond to needs that students have and needs employers have," he says.

The six new programs, which will see about 180 more students, will mean the addition of six to eight new part-time instructors, Schleich says, adding once the courses are "a little more established" some positions could become fulltime.

The programs have been in development for about a year, Schleich says.

Niagara Horticulture Centre blossoms

Niagara College's Horticulture Centre on Niagara Street in St. Catharines displays the students' flora and fauna. The centre will hold an open house on March 25 and 26. Watch Niagara News for additional stories on the Horticulture Centre.

Photo by Sue Noble

24,000 jobs in Ontario

By WILLY NOILES
Staff Writer

The Ontario government has announced it will pump $57 million into the economy in an effort to create 24,000 jobs for students this summer.

JobsOntario Summer Employment created more than 23,000 summer jobs in 1994 and the government is hoping the second year of the program will be better.

"Youth employment is extremely important," Harrington said.

The program has seven different components: Environmental Youth Corps; jobsOntario Youth; Northern Training Opportunities Program; Ontario/Quebec Summer Student Job Exchange Program; Ontario Rangers; Student Venture; and Summer Experience Program.

Paula Popovich, a counsellor at the Niagara Falls Canada Employment Centre, said students should begin looking for summer employment soon.

Information on Summer Employment can be obtained at local MPP constituency offices, Canada Employment Centres, college and university campuses or by calling 1-800-387-0777.

"My goal is for every young person to have a job this summer," Niagara Falls MPP Margaret Harrington said Tuesday.

College Briefs

Calling all truants

Niagara College's Board of Governors will review program advisory committee members' attendance at meetings.

Susan Arnold raised the issue during the board's Jan. 19 session in Hennepin Hall's boardroom. She has a personal concern because many business colleagues are taking on more responsibility at work. Program advisory committee members may have the willingness to help, but not the time, she said. Arnold is the St. Catharines representative on the board.

Board Chair Rick Bassett asked for the review.

Niagara requests funds

It'll be at least a week before Niagara Regional Council decides on Niagara College's request for $300,000 in regional funding for the Master Plan.

College President John Saso asked for the funds during the Jan. 19 council meeting.

Regional Chief Administrative Officer Michael Boggs has recommended a limit of $75,000 paid in three annual instalments of $25,000.

"Their (the college) request is valid," Grimsby Regional Coun. Debbie Zimmerman said. "(But) if anything they would go with Mike Boggs than the original request."

Saso told the college's Board of Governors the same evening, he is "remaining optimistic."

The Master Plan involves the creation of a new campus in Niagara-on-the-Lake and renovations to the Welland campus at a total cost of $43.7 million.

Biggs planning sex awareness week

Bren Biggs, 24, executive vice-president for Student Administrative Council (SAC), says the skills "I have learned from my past education will help me in the decisions I will be making as a member of Student Council."

Biggs will assist with the planning of Sexual Awareness Week in March. She says there will be special programming and speakers. SAC is also organizing Winter Course activities before the March break.

She is a first-year student in the Recreation Leadership program.

Christmas Wish extends thanks

Sue De Besten and Maria Topa would like to thank staff and students at Niagara College for helping with the Christmas Wish Tree Fund.

De Besten said the fund has been active for four years. They get the names of children from different organizations, such as Women's Place, around the Welland area, who are in need. They also receive a list from Sunset Haven (old age home).

"Everyone has been very generous," said De Besten.

Will faculty make the grade?

Niagara's Student Administrative Council (SAC) has announced plans for a student-run faculty evaluation process at the college.

Information gathered from the evaluation will be brought to program curriculum meetings and discussed at College Council.

"If we, as a student government, are to make effective, productive recommendations for change, we need the students' input," said Dawn Swayze, vice-president of internal affaires, in a press release. "This (system) is the best way to get that information."

Further details were not available at press time.

Correction

In the Jan. 20, 1995 Niagara News edition, Vol. 27, No. 7, in a front-page article headlined "Bookstore theft" incorrect information appeared. The office first broken into was Gilles Prescott's, Special Needs co-ordinator.

We regret any inconvenience this may have caused.

It is the policy of this paper to correct errors of fact.

Power outage

The Security Office has announced there will be no access to the buildings on the Welland campus Sunday, Feb. 5 due to a power shutdown.

Family faces deportation

By GORDANA PIRKER
Staff Writer

The fear of persecution leaves two married Niagara College students fighting for their lives.

Denis and Luisa Hernandez, of Fort Erie, faced a Jan. 25 deportation deadline to return to Nicaragua. In a telephone interview, Luisa said the deadline is now Feb. 15.

"We are grateful of all the support from our community and don't know the right words to tell all those people how thankful my family is," said Luisa.

Luisa is studying international trade. Husband Denis is in the culinary course program. She said her family was overwhelmed by support in a petition with over 800 signatures gathered in one day.

The couple has four children Denis, 16, Manuel, 15, Yackira, 13, and the youngest Mark, 3. Luisa said they are "more North American" and would have difficulty understanding their homeland's culture.

"The children were so young when we came here and don't remember too much about the country (Nicaragua)," said Luisa.

With the new coalition government in Nicaragua, she said Canadian immigration authorities believe it is safe for her family to return.

"We worked for our government before we left. We tried to survive the new government but we saw all the problems . . . so we left."

She said the truth of events in Nicaragua is not being published and the rest of the world is unaware of what is going on.

"When you are in disagreement with the government in our country they kill you . . . you don't criticize."

Leaving behind property and home, the family fled to the United States in 1985 seeking refugee status. Unsuccessful there, the family arrived in Fort Erie in 1992 seeking political asylum.

Luisa said the family has relatives living in the U.S. and Canada, but some have just received their U.S. citizenship. Family members don't qualify as sponsors under U.S. immigration laws.

Luisa said all they can do is wait and hope their dreams come true.

"We want to work. We appreciate all that is given to us. It's unfortunate that some people take advantage of the system here," she said.

David Gibson, Culinary Skills program instructor, complimented Denis.

"He is very sincere, enthusiastic, hard working and is there to help out his fellow classmates," Gibson said, adding he was shocked and surprised when he learned of his student's situation when it aired on the local news.

"He was a very private person, I had no idea."

The culinary course is a two-year program teaching fundamentals in cooking. An apprenticeship component completes the course.

Gibson said Denis is an exceptional student and has what it takes to further his career.

"You can tell that their interest is sincere and they will go far if they are allowed to stay," Gibson said.

He is meeting with Erie MP John Maloney this week to express his concerns and see if he can assist the family.

Despite pleas and concern from the community, college friends and strangers, the final decision on the family's future remains with Canadian immigration officials.

The family's attorney is considering an appeal on humanitarian and compassionate grounds.

1995 ELECTIONS FOR INTERNAL GOVERNORS
FACULTY AND STUDENTS
MARCH 6, 7 AND 8, 1995

This year, Niagara College must elect one Faculty Member and one Student to the Board of Governors for the following terms:

- FACULTY - SEPTEMBER 1, 1995 TO AUGUST 31, 1998
- STUDENT - SEPTEMBER 1, 1995 TO AUGUST 31, 1996

Those eligible to run are:
- FULL- AND PART-TIME FACULTY EMPLOYED AS OF FEBRUARY 1, 1995
- FULL- AND PART-TIME STUDENTS ENROLLED IN A CERTIFICATE OR DIPLOMA PROGRAM AS OF FEBRUARY 1, 1995
- ADULT TRAINING STUDENTS ATTENDING THE COLLEGE AS OF FEBRUARY 1, 1995

Nominations will be received from February 2 to February 15, 1995, inclusive. Nomination forms together with information about the number of meetings and the role and responsibilities of Governors will be available from the Board Secretary, H-4, and at all balloting stations shown below except the Cafeteria. Each nomination requires two seconders from the nominee's constituent group.

Campaigning will take place from February 20 to March 5, 1995, inclusive. Balloting will take place on March 6, 7 and 8, 1995 between the hours of 10:00 a.m. and 3:00 p.m. with votes counted on March 9. Continuing Education students registered in a program leading to a Diploma or Certificate will be able to vote between the hours of 6:30 p.m. and 8:30 p.m. in the Continuing Education Office in Hennepin Hall (H-21) on the Welland Campus or the Second Floor Office at the St. Catharines Campus. Ballot packages and ballot boxes will be available at the following locations:

- WELLAND CAMPUS
  - CAFETERIA - BLACK WALNUT BUILDING
  - ME-100 - OFFICE OF THE VICE-PRESIDENT, STUDENT LIFE AND HUMAN RESOURCES
  - H-21 - CONTINUING EDUCATION OFFICE
- HORTICULTURAL CENTRE, ST. CATHARINES
- HOSPITALITY AND TOURISM CENTRE, NIAGARA FALLS
- MACK NURSING EDUCATION CENTRE, ST. CATHARINES
- ST. CATHARINES CAMPUS - MAIN OFFICE, SECOND FLOOR

Voters' lists will be available for checking from February 21-27, 1995, inclusive, at all above locations except the Cafeteria. In order to vote, your name must be on the Voters' list. The last day for revision to the Voters' list is February 27.

Strict confidentiality will be maintained in the balloting using two ballot envelopes, one inside the other. On the specified day, the ballot boxes will be opened in the presence of the Returning Officer and the return envelopes stating the name, constituent group and signature will be matched against and recorded on the appropriate Voter listing to ensure one vote per elector. The outer return envelope will then be separated from the ballot envelope to ensure the secrecy of the ballot, and the ballot envelope will be returned to the ballot box pending the count of the votes. After all return envelopes have been checked against the Voters' lists and any disputes with respect to voter eligibility have been resolved, the ballot boxes will be reopened and the count commenced. The Returning Officer will rule on the eligibility of any ballot disputed due to improper marking.

JOHN T. SASO, PRESIDENT

KEEP AN EYE ON BULLETIN BOARDS FOR FURTHER NOTICES

Niagara to offer call centre training

By MIKE MICHAUD
Staff Writer

A new program being offered at Niagara College will put the school at the "forefront" of call centre technology, says George Repar, director, International Joint Ventures.

Repar said call centres are a contemporary way of linking customers with a service using computers and telecommunication.

"Telecommunication takes the issues of time and location out of the picture," he said.

Call centres can be designed for incoming calls to provide service to customers. They can also be set up on an outgoing basis for telemarketing.

Repar said in the future, society will see changes in traditional customer service industries and that "the college wants to be at the forefront of it."

"The call centre idea goes way beyond sitting and talking on the phone," says Beth Weldon, director, Management Information Systems.

Weldon said call centre employees must learn communication, teamwork, marketing and computer skills. Niagara College's Call Centre Certificate program, which begins in March, will teach students all there is to know about call centres.

Students can enrol in the one year, telemarketing-based program, or decide to study call centres in depth. Those enrolled in the two-year program will receive an instruction in the management aspects of call centres.

Weldon said no other schools in North America are ahead of Niagara College in call centre programs, and that creates problems. She said the program's organizers can't call for help developing the curriculum because no one else has one. She said one of the main problems involved in setting up the program is trying to simulate the variety of calls which come into a real call centre.

Repar said the Niagara area is a good place for call centre training because of the "sophisticated telecommunication infrastructure in the Niagara Peninsula." He also notes the presence of one of Canada's "most sophisticated companies" in the call centre field - Canadian Tire Acceptance Limited (CTAL).

"(CTAL) is the best kept secret in the Niagara Peninsula," said Weldon.

Niagara College is working with CTAL to develop the call centre program. Repar said CTAL examined the course outline "in detail" and has endorsed the direction the college is going.

"The call centre is the heart of that operation," says Weldon.

Weldon said it "makes sense" for Welland to get involved with this evolving industry to attract new businesses because of the recent construction of a fibre-optic infrastructure by Bell Canada in the Niagara Region.

She said the office administration lab in the Simcoe building at the Welland campus is being fitted with the phone lines and equipment necessary for the call centre simulation. Funding for the program came from the college's Economic Renewal Fund.

New post-diploma program to be offered

By JOHN SAVOIE
Staff Writer

Niagara College's Centre for Advanced Studies is offering a two-semester Cultural Resources Management post-diploma program beginning March 1.

The program will provide training for support staff at museums, art galleries and other heritage facilities.

"Increasingly, understanding one's own and other cultures and seeking out heritage sites are motivating factors for leisure pursuits and local people," said Nancy Cain, the college's director of Advanced Studies.

Students with diplomas in Journalism-Print, Business Administration, Interior Design, Visual Arts, Hospitality and Tourism, and Early Childhood Education are suitable applicants for the program.

Cain said as cultural centres serve a larger public they will need staff with training and practical knowledge which is designed in the program.

The program will be based at the Welland Historical Museum, but will include field trips, work placements, and independent group projects.

Personal assets required for the program include good written and oral communication skills, interpersonal skills, research and analytical skills.

For more information call the Admissions Office at (905) 735-2211 (ext. 7540)

Disruptive behavior discussed at meeting

Policies outlined in student handbook

By SUE NOBLE
Staff Writer

Methods of handling disruptive behavior and outlines of Niagara College's Policy of Students' Rights and Responsibilities were discussed at the January Professional Development sessions in the first week of the year.

"We review these policy and practices on an ongoing basis, year round," said Carol Boettcher, vice-president of student life and human resources.

She said all Niagara College policies are outlined in the student hand book.

Students registered at Niagara College become members of the Niagara College community.

Students are entitled to expect certain rights will be recognized by the college community and in the same way, the college community is entitled to expect responsible behavior from the students.

This is not a contractual agreement or lawfully binding contract between the college and its students, however, it is intended to reflect the college's intention to respect the rights of students and to require students to observe the rules and regulations set out by the college.

This document applies to all Niagara College students on any owned or leased campus of Niagara College.

The college maintains students are responsible members of the college community and totally accountable for their actions while at the college or engaged in any college activities.

Students must respect the rights of other members of the community to a safe and pleasant environment and therefore, must refrain from any inappropriate conduct.

Students are expected to take care of any college property or facilities, leaving it in reusable condition to be enjoyed and used by other members of the college community.

"Any abuse of such property or facilities will not be tolerated and may result in the loss of their use and/or suspension/expulsion," states the student handbook.

Clean up your act Niagara!

Garbage found includes empty liquor bottles and soiled underwear

By EVELYN BAUER
Staff Writer

Have you ever wondered what happens at Niagara College at night? It's not only the security guards who roam the halls.

On most nights, there are eight cleaning staff, including the supervisor, working until till 5 a.m.

Everybody's name has been changed to protect them from any repercussions from their employers.

"The word 'adult' should be taken out of the title. With respect that 90 per cent of the students and faculty are not adults," said Bill (not his real name).

The cleaners have over 80 bags of garbage to dispose of each night. Some of the things found in the pails are empty liquor bottles, soiled underwear and more.

Many items are not placed in the garbage pails. Everywhere you look, there is garbage on the floors, hallways and packed in the desks, he said.

"Why do the students not use the pails. They are placed all over the campus?" said Gail (not her real name).

Bill said the worst problem is the recycling pails. Many of the items placed in the bins are the wrong items. The "cans only" pails are a big problem. On many occasions, the garbage is heavy and full of cans, papers and liquid. Many people put cans half full of pop in the bins, never dumping the excess away he said, adding the bins are maybe used 50 per cent of the time.

In every classroom, there is a sign stating "No food or beverage." Many of the cleaning staff cannot understand why the teachers allow eating and drinking in the classrooms. Some classrooms take on an average of 40 minutes to clean and one large bag full of garbage.

The Secord Room and Hamilton Room are usually major disaster areas, he said.

"Many students will place their garbage on the floor and leave it there for the staff to clean up," said Helen.

The carpets in these areas are smelly from spilt pop, coffee, juice and food crumbs. When the room is warm and spring is coming, colonies of ants begin to appear. The scent of food attracts them and it is hard to remove them, she said.

The cleaners are frustrated because people complain the rooms smell and that the cleaners are not doing their jobs.

"It is not easy to clean an entire campus with eight on staff and in eight to 10 hours each night," said Jackie (not her real name). "You can never please everyone."

"If we had a bit of co-operation from the students, our jobs wouldn't be so hard," said May (not her real name).

One idea that was constant among the staff is that every student should do one shift as a cleaner.

"You would be amazed how much of a different attitude everyone would have after one shift cleaning," said Erin (not her real name).

Each faculty is on a rating scale. The Broadcasting, Radio, Television and Film, (BRTF) rates as the worst offender.

"Do these people live like this at home or what? Do they expect us to clean up after them like their mothers," said Terry (not her real name).

The Dental program scored the highest marks for cleanliness. It is a health environment and they do most of the cleaning themselves. Polishing, stripping, and mopping the floors are the only jobs that need to be done in that area.

Students learn day and night

By KAREN FREEMAN
Staff Writer

Pharmacy Assistant program students are learning day and night as two streams of studies began and continued this month.

Bobbi Gazzellone, co-ordinator, said, students sponsored by NITAC (Niagara Industrial Training Advisory Corporation) started their program in late September and will continue until June 24. Seventeen students are enrolled in the course, working Tuesday and Thursday on placement.

In day school, 26 students are enrolled in the January-start program. Gazzellone said the program will end July 24, with placement until Sept. 29. In placement, the students work in either Hospital Pharmacy or Retail Pharmacy, says Gazzellone.

A night school program, started Jan. 16, is a part-time certificate program. "It's the same as the day program," said Gazzellone. With 26 students enrolled, she said, "It'll take them a little longer to get through it."

The day program consists of 11 vocational courses, five general education/elective classes and two placements.

EDITORIAL PAGE

The Niagara News is a practical lab for the **Journalism-Print** program, covering the college community and other areas of interest. Opinions expressed are not necessarily those of the management of the Niagara News or the administration of Niagara College. P.O. Box 1005, 300 Woodlawn Rd., Ontario L3B 5S2. Phone (905) 735-2211/ 688-1380/ 384-9760/ 382-2383/ FAX (905) 735-5671.

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It's my choice

I am a smoker, have been for over 25 years, and will continue to smoke for many years to come.

That is, unless the government decides to completely ban the sale of tobacco, making it as illegal as other smoking substances.

The government wouldn't do that, not with the approximated $46 billion a year deficit to deal with. I seriously doubt they can afford to lose the huge tax revenue tobacco users pay.

It is my firm belief no matter how hard the non-smokers, health officials and other anti-smoking lobbyists push Bill 119 down our throats, smokers will smoke.

Frankly, I enjoy the time smoking takes out of my hectic schedule.

Some may say I have an oral fixation, an addiction, or I lack self control.

Say what you will, in my opinion, there is nothing better than the first drag on a freshly lit cigarette after hours of grueling classes and note-taking.

That first puff of the day is sometimes the only thing keeping me from falling back into bed after working from 8 p.m. till 3 a.m. and then having to be in class by 8:30 a.m.

I don't believe my morning coffee would have as much appeal, if I couldn't light up right along with that first sip.

After all, one addiction deserves another.

Perhaps, the day may come when the only place we can light up will be in the privacy of our homes and back alleys.

If the Canadian government ever took steps to control what we, as a democratic society, inhale, without first getting the factory pollution under control, it would be time to find another country.

Until then, smoke 'em if you got 'em!

Sue Noble

New law hurts farmers

Imagine being 65-years-old with no education and a family to support.

But, worse than that, is knowing you could wake up one day and your hard work and effort has withered away before your eyes and there is nothing you can do about it.

On Dec. 1, 1994 the toughest North American anti-tobacco legislation hit Ontario. Not only has the act affected every smoker and non-smoker, but, what does this legislation do to the tobacco farmers of this province?

Let me tell you what it will do, and has done, to my family and other farmers. This act will make the long hardship endured by the tobacco- based economy harder than the battle tobacco farmers already face.

When this act was passed, who cared what this was going to do to the tobacco industry and its families?

My parents and grandparents will never have the opportunity to receive the education I've been fortunate enough to experience because of their years of hard work on the farm.

This is unfair and unjust. My family has a future full of worry and despair at the thought of losing their farm.

Perhaps it will benefit the non-smokers. It will definitely make the future of tobacco farming slowly fade bit by bit.

I know my parents will not give up the farm without a fight, but tomorrow does not look promising.

Elizabeth Monsere

Tax wars

By GORDON HILL
Staff Writer

In 1776, frustration over "taxation without representation" turned into war as the colonies of North America seceeded from the British Empire to form the United States.

In order to push the loyalists out of the colonies and into Upper Canada, the revolutionary forces negotiated for military support from the League of Nations, made up of five aboriginal councils spanning territories equal to that of the colonies. History tells the result of that collaboration.

In the War of 1812, the American forces decided they could take the territory held by the Empire Loyalists in Upper Canada. The Americans succeeded in advancing as far as what is now Toronto.

The British forces negotiated a treaty with the League of Nations, on the Canadian side of the border, for military support promising land and considerations. With the support of the warriors from the League of Nations, the loyalists were able to push the American forces back over the Great Lakes and Niagara River, and establish the existing border.

For its unique alliances with both countries, certain guarantees were established. The First Nations people never lived in a tax-based economy in their existence. They observed the war over taxes the European culture had engaged in, and included in the treaties they entered with both countries, that no taxes, no tolls and no tariffs are to be levied on aboriginal people, or their goods.

These treaties were negotiated as holy sacrament, and to be observed in perpetuity, as long as the rivers flow and the grass shall grow. There was never any mention of someone changing his mind a century later.

The aboriginal people of Canada are becoming increasingly frustrated with the federal government's stand on native issues, most recently taxation. The injustices are becoming intolerable, especially when decisions on native issues are made without the consultation or representation of native people.

Who makes these decisions and why? Are the contributions the First Nations people of this country not worthy of the respect owed to them by honoring the sacred treaties, and constitutionally recognizing the sovereignty of First Nation people?

Political stars

By MICHAEL WALES
Staff Writer

Welcome to another sophomoric rambling about the major and not so major events of the past week.

I just can't get away from this "Newt-mania" that seems to be sweeping the United States. If the political spectrum was a group photo, Newt Gingrich would be the one sitting to the right of Attila the Hun.

Also in the U.S., have you heard spelling-bee champ Dan Quayle is "runninge" for president?

Back at the home-front, the Canadian Airborne regiment has furthered the reputation of Canadian peacekeeping. It was discovered this week that the regiment holds questionable hazing rituals, which include a different diet for incoming (and I use that term loosely) soldiers.

These discoveries were made through an amateur video obtained by CTV, which resembles a cross between *Hogan's Heroes and Bolero.*

And things just keep getting worse for O. J. Simpson. Apparently, his lawyers don't feel prosecutor Marcia Clark is worthy competition, so they've begun fighting amongst themselves. I guess O. J. wanted a legal team that resembled his old football team, the Buffalo Bills.

Ontarians are still complaining about cable monopolies and that hip new concept — negative billing. Irate consumers, however, seem to miss the most obvious solution. Don't buy it. If people refuse to buy something it usually goes away, right Erica Ehm?

FEATURE PAGE

Gold medalist serves up native cuisine

By GORDON HILL
Staff Writer

The smell of food cooking wafts through the halls as you walk in the front door of the Fort Erie Native Friendship Centre on Fridays.

Niagara College's Native Cook-Entrepreneur course is there at 9 a.m. preparing the broths and deftly chopping the vegetables needed for the meals they will be serving to the shut-ins and elderly of the centre's Meals-on-Wheels program.

The meals served are traditionally Native North American in origin, but these meals are the recipes of Olympic Gold Medalist Bertha Skye, who instructs the course on Fridays.

Skye was born and raised on the Shell Lake Reserve located 70 kilometres north of Prince Albert, Sask. She began her cooking career at the Prince Albert Indian Student Residence, and in 1957, while working in Moose Factory, Sask., she was asked to cook for the visiting Governor General.

After the food for the Meals-on-Wheels program has been prepared and is ready for packaging and delivery, the students enjoy a break listening intently as Skye relates some observations she has made in her travels. Her soft-spoken demeanor commands the complete attention of her listeners as she relates the disappearance of the buffalo to the loss of independence and culture for the Nations which followed the buffalo migration to hunt the game for food and clothing.

"The Nations which lived around the Great Lakes were fortunate to always have their corn and fish, so their culture was strong enough to survive the hard times they had," Skye said. "So you see, what we eat isn't just to survive, but it can mean a whole way of life," she added.

As a member of the five-person aboriginal chef team representing Canada at the World Culinary Olympics in Frankfurt, Germany in 1992, she was one of the 14,000 cooks from 32 countries. Skye was awarded the Olympic Grand Gold Medal for her Three Sisters Soup, and the team was awarded a total of 11 medals to bring home to Canada, seven gold, two silver and two bronze.

"Winning 11 gold medals at the largest and and most prestigious culinary and hospitality event in the world is an incredible achievement. I tip my hat to Canada's aboriginal team ... you have done us proud," Minister of State (Small Business and Tourism) Tom Hockin, said.

Native cuisine is a growing trend in the European market where aboriginal culture and philosophy are held in much higher regard than in Canada and the United States, but changes in attitudes toward native cuisine are starting to take hold in Canada, Skye said.

In Elora, Ont. chef Brian Holden, of The Elora Mill Country Inn and Restaurant, has initiated a chef's night out featuring many of Skye's specialities including roast pheasant and buffalo meat with three bean chili.

Aboriginal culinary program co-ordinator, Brian Skye poses with Bertha Skye, students and assistant co-ordinator Beverly Hill. Front from left, Brian Skye, Doris Green, Vivian General, Bertha Skye, Betsy General. Back row from left Virginia General, Rodney Miller, Oren Doxtator, Pat Reardon, Ted Sider, Beverly Hill.

Photo by Gordon Hill

Brian Skye, Bertha's son, has worked with his mother over the past seven years helping her to prepare her specialties, and is trying to establish a restaurant featuring Canadian Native Haute (pronounced Oat) Cuisine. Haute, in the French language means fine, or high, because of the way they are presented and the game meats used which are considered to be a delicacy.

Brian is the co-ordinator for the cook-entrepreneur course, and feels "perhaps the largest growth industry is tourism, and one of the attractions of Canada is the Native North Americans. The tourist interest is there, and now is the time for presentation and education," he said.

Following the culinary team's success at the Olympics, an international interest toward native cuisine has risen. "A need was assessed for training native people not only training for the culinary arts, but as a means of passing down the knowledge of generations," he added.

"The global market available for Native North American cuisine has not been tapped into by the North American culinary industry. It has yet to be perceived," Brian said.

As a pilot project, the Native Cook-Entrepreneur course "is in harmony with the Two-Row Wampum programs offered elsewhere at Niagara College," college President John Saso, said. "The interaction between the college and the Fort Erie Centre allows our leaners to reach out to the community, and the benefits of this program go beyond the college and its learners," he added.

Niagara graduate aimed to improve Welland tourism

Highlighting the Main Street Bridge was one of James Panton's platforms in the Nov. 14 mayoral elections.

Photo by Mike Michaud

By MIKE MICHAUD
Staff Writer

Staying out of the public eye may not seem a good way to get votes, but Welland mayoralty candidate James Panton used his reclusiveness to win votes.

Panton, a Niagara College graduate, gained notoriety for not canvassing door-to-door or putting signs on every street corner like other politicians. Asked why he didn't use signs to promote himself in the Nov. 14 municipal election, Panton said he did not want to promote himself "that way." He said signs "just add to waste" and fill landfills.

"Why clutter the streets with garbage?" he asked.

He said most signs get vandalized and clutter the streets.

Panton's main goal, were he to become mayor, was to "improve the quality of the standard of living of the residents and property owners of the community." Having lived here most of his life, he says he has "a deep respect" for Welland and is concerned with the issues facing the people.

"I have a love for the city and the people in it," he said.

Panton, 24, said he ran for mayor, instead of first learning about city hall as an alderman, because he is more concerned with the problems of the community as a whole, rather than in parts. He said he feels the issues in Welland are connected, so they should be dealt with together.

Panton had a campaign budget of $30, and says he has yet to spend any of it. In addition, he did not accept contributions.

"People shouldn't feel obligated to stick their hands in their own pockets to fund my campaign," he said.

Alan Bourque, Panton's campaign manager, emphasized this by saying, "We don't want people's money. We just want the community to pitch in and do their part to improve the city."

"Welland should be a nice looking city, as well as a nice city," he said.

Panton said he had planned on cutting the city's debt and offering tax breaks to encourage new business growth.

The Main Street bridge should be made the highlight of the Recreational Waterway. But, before changes can start, Panton says we must "push for ownership of canal land."

He says we need to attract outside investment to create a tourism industry based on the Recreational Waterway. He even hinted at possibly putting "a couple little clubs" on Merritt Island to attract people to the island.

Panton says boosting Welland's tourism industry will lead to more development and, in turn, more jobs.

Improving the city's transit system and its links to regional transit, were also on Panton's list of priorities.

"We should make it easier for people to move around on the transit," he said.

He encourages use of the city's blue box program. He says businesses should get more involved in recycling, and there should be more frequent hazardous material collection for homes and businesses.

Panton's family moved to Dain City when he was two and moved to his present McCormick Street residence when he was 16. He is a 1992 graduate of Niagara College's General College-Fine Arts program and works as a freelance commercial artist.

He encourages everyone to "get involved" in what's going on in Welland. He said he feels government should be "more personal" and there should be less "us and them attitude" and more "we attitude."

Official results of the election saw Mayor Dick Reuter re-elected with 12,277 votes. Phil Bradley had 3,971 votes and Panton received 650 votes.

HEALTH AND WELFARE

Struggling to cope with Alzheimer's

By BRYAN BERNAT
Staff Writer

Katherine Smith, 82, (not her real name) barely remembers the names of her two children.

The central St. Catharines woman has Alzheimer's disease in its advanced stages. Simple tasks like dressing herself and normal hygiene practices such as bathing, oral hygiene and grooming are a constant struggle to her.

Katherine isn't alone; more than 250,000 Canadians suffer from Alzheimer's disease.

January is Alzheimer's Awareness Month. The Alzheimer Society of Niagara Region is dedicated to helping people like Katherine and her family to deal with the disease.

A number of events are scheduled for later this month and next month to raise awareness of the disease, including the Canadian Forces Band performing at the Sean O'Sullivan Theatre at Brock University in St. Catharines on Jan. 31.

On Feb. 18, a hockey game between the Niagara Falls Thunder and the Windsor Spit Fires will be held at the Niagara Falls Memorial Arena beginning at 2 p.m.

Alzheimer's disease is a degenerative brain disorder that destroys the brain's cells. It's most often diagnosed in people over 65 years of age, but can strike adults of any age. The affected number of people is growing as the population ages.

Each individual reacts differently, but there are common symptoms. The disease usually begins with subtle changes in behavior and difficulties in learning and remembering.

Eventually, the disease affects all aspects of a person's life-the ability to think, understand, remember, communicate and perform the simplest tasks.

The result of the Alzheimer's disease is complete dependence and death. There is no known cause or cure for the disease, but there is support.

The Alzheimer Society of Niagara Region was founded in 1984. In 1987, the organization opened in Niagara Falls but later moved to St. Catharines in 1988. The Alzheimer Society of Niagara Region developed an Outreach Program because demand was great. In 1991, the Avondale House opened as the permanent site for the society.

The society is supported by volunteers who serve on the board of directors, committees, special events and in programs that provide services and care to the families.

The board committees consist of finance, personnel, funding raising, education, support services, advocacy, Avondale House, and the volunteer committee. All committees need volunteers to help the society's efforts.

If you would like further information please call: (905) 687-3914 or fax: (905) 687-9952 or write: Alzheimer Society of Niagara Region, 203 Ontario St., St. Catharines, Ont. L2R 5L2

A support group meets in St. Catharines at 203 Ontario St., on the third Monday of each month from 1 p.m. to 2:30 p.m. and on the third Wednesday of each month from 7 p.m. to 8:30 p.m.

There is another support group in Fort Erie at the YMCA on Garrison Road, which meets the third Monday of each month from 7 p.m. to 8:30 p.m.

In Welland, a support group meets at the Welland Public Library 140 King St., on the second Monday of each month from 6:30 p.m. to 8:30 p.m.

In Niagara Falls, a support group meets at the Eventide Home For The Aged on Jepson Street on the first Wednesday of each month from 7 p.m. to 8:30 p.m.

In Grimsby, a support group meets at the Day Care Centre of Miracle Mart Plaza, 63 Main St., on the last Wednesday of each month from 7 p.m. to 8:30 p.m.

Dental technician enjoys restorative work

By VICTORIA BECK
Staff Writer

Peggy Gordon is one person, who works behind a window at Niagara College's dental clinic.

She works in the dispensary giving out materials and instruments to the students.

The blue-eyed, red-brown hair dental technician has worked part-time at the college since January 1992, six months after she graduated from the Dental Assistant program.

Gordon, who has lived in a farmhouse in Grimsby for the past nine years, also works part-time in a dental office.

She said she finds it different to go back and forth from a dental office to the dental clinic.

"In a dental office you're assisting a dentist, you're working with the dentist and you are preparing things and making sure they're ready for the students to work with," said Gordon.

Gordon, 38, chose dental assisting because she "thought it would be an interesting job to work in a dental office. This was the closest college that offered the program."

She didn't find dental assisting a hard program to get into because she retook her Grade 12 chemistry to upgrade her mark before she applied, but it was "very challenging with children and going to school full-time. . .and the hard time was because I hadn't taken any night courses in this subject.

"I had a full schedule, so my classes ran from 8:30 a.m. to 4:30 p.m. and a 40-minute drive each way to my house and there was tons of homework," Gordon said.

Gordon said she has no desire to become a dental hygienist. After observing what they do in a dental office, she said she has no interest "in spending that much time in scaling teeth."

The different aspects Gordon likes is working with dentists on restorative work. "Dealing with patients with different problems. With dental hygiene your routine doesn't change very much," said Gordon.

Peggy Gordon arranges trays for students in the dental clinic
Photo by Victoria Beck

"Dentistry is always changing, there is newer and better materials to use and faster techniques. There is a real emphasis on preventive rather than restorative," she said.

Gordon is taking night school courses at the college to get her certificate as a adult educator.

She said the students in these programs are "pretty motivated and usually pretty high achievers but the students themselves are often known to accept a lower standard or expect the staff to accept a lower standard. Now that's not for all the students. . .the odd time there is one or two who don't understand the need for higher standards."

Hobbies for Gordon include reading, playing card games with her family and dinner and card clubs.

Gordon said during the summer months she goes to the library once a week, and once a month during the winter and there was not a lot she would change in her life.

Smoking can be a real drag to non-smokers

By CRAIG MORRISON
Staff Writer

It was national Non-Smokers Week in Ontario last week. Oh great! Not another reason for non-smokers to hound smokers about their "bad habit."

Many people get really offended when smokers light up. I heard some people at school complain about smokers, but most people who complain about smokers are usually in the pub or frequent similar establishments.

Non-smokers have every right to complain about cigarette smoke violating their lungs, or ruining their health and so on. But there is a quick, easy cure for all these problems we face in life. Just don't go to establishments with open smoking areas and you won't have a problem.

I smoked for about seven years and recently quit so, I understand the anger that smokers have when some health-conscience person gets in their face.

But, I understand the anger from the other side of the coin.

I'm not trying to sound hypocritical, but if someone wants to smoke, let them.

There is no need to give statistics about the deaths caused by smoking, or the diseases someone can get. I think every smoker knows the harm done every time they have a drag. Reminding them of the damages caused by smoking will make no difference. If they want to smoke they will.

But, smokers must also consider those who do not smoke. It is rude to light up in someone's house without asking. I have had friends who would behave this way. If a person, family, or friend, does not smoke, and you're at their place, don't get upset if the person asks you to smoke outside. It's just common courtesy.

What smokers and non-smokers have to do is communicate. The differences between the two groups will never be solved if the two keep bombarding each other with rude comments and useless facts. The arguments for both sides sound like bad Archie Bunker episodes.

JANUARY IS ALZHEIMER AWARENESS MONTH

Alzheimer

SOCIETY OF NIAGARA REGION

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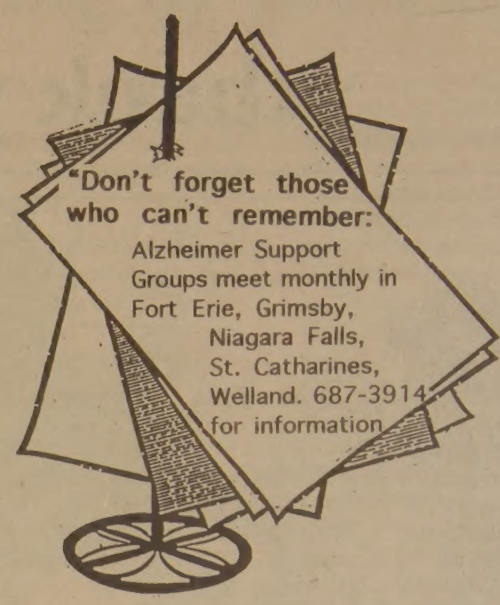
"Don't forget those who can't remember:
Alzheimer Support Groups meet monthly in Fort Erie, Grimsby, Niagara Falls, St. Catharines, Welland. 687-3914 for information

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Alzheimer Disease

Alzheimer Disease is a disorder of the brain causing loss of memory and serious mental deterioration over a period of two to twenty years. It is estimated that this disease affects 300,000 middle-aged and older Canadians. At present there is no known cause or cure.

Alzheimer Disease is not a normal part of aging; it is a progressive, degenerative illness. It is not a psychological or emotional disorder.

Symptoms

At first the person with Alzheimer Disease exhibits only minor and almost imperceptible symptoms that are often attributed to other problems or illnesses.

Recent memory, concentration, judgement, and reasoning will be impaired. There may be changes in personality, mood, and behaviour. Altered perceptual abilities and loss of co-ordination may result in changes in gait with slow, shuffling steps and stooped posture, inability to perform daily tasks, rigidity, problems with balance.

Progressive difficulty in communication may result in continuous repetition of words, gesture, or questions; the person may use the wrong words or lose track of thought in mid-sentence.

Dressing and selecting appropriate clothing may become problems; the person may refuse to perform normal hygienic practices such as bathing, oral hygiene, shaving, and grooming. Altered tolerance to stress and adverse reactions to medications may develop; there may be an increased susceptibility to accidents and infections. In later stages, the person may become bladder and bowel incontinent.

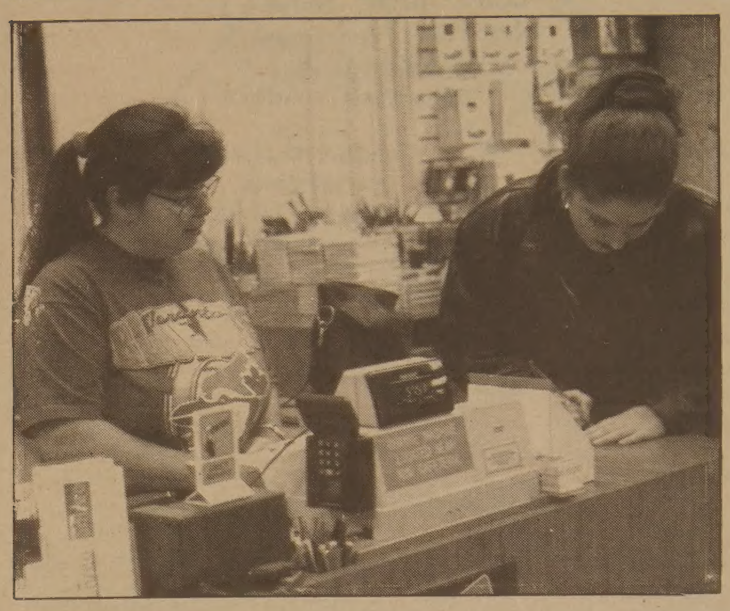
Concealed Memory Loss

Alzheimer patients can become skilled at hiding their declining abilities and forgetfulness. Coping mechanisms develop to conceal the impairment; anger, paranoia, and withdrawal from friends and family may result. This is very distressing for everyone. Family members and professionals may help the patient by showing them how to remain as independent as possible.

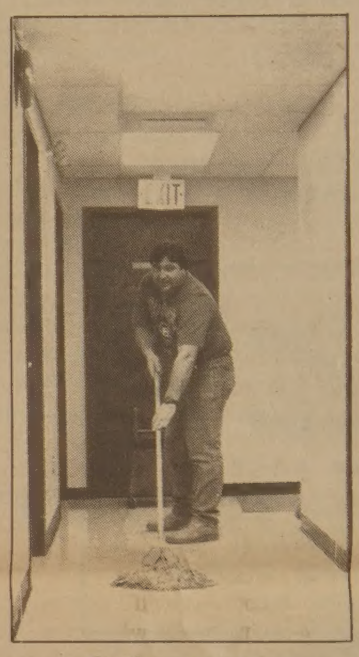
Diagnosis

It is important for persons with these symptoms to be diagnosed by a family physician and then by a neurologist. Curable illnesses may be mistaken for Alzheimer Disease.

Niagara's support staff: thank you for being with us



Checking out at the bookstore.

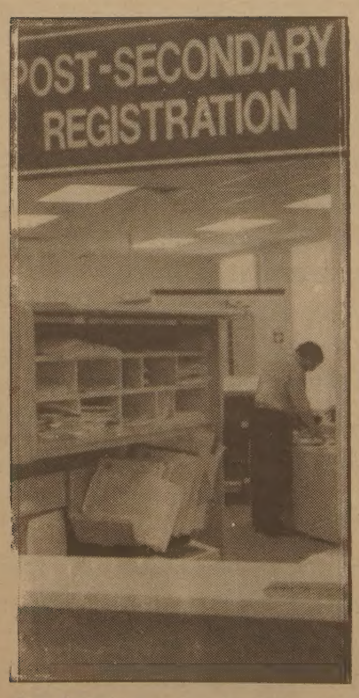


Getting After Hours cleaned-up.

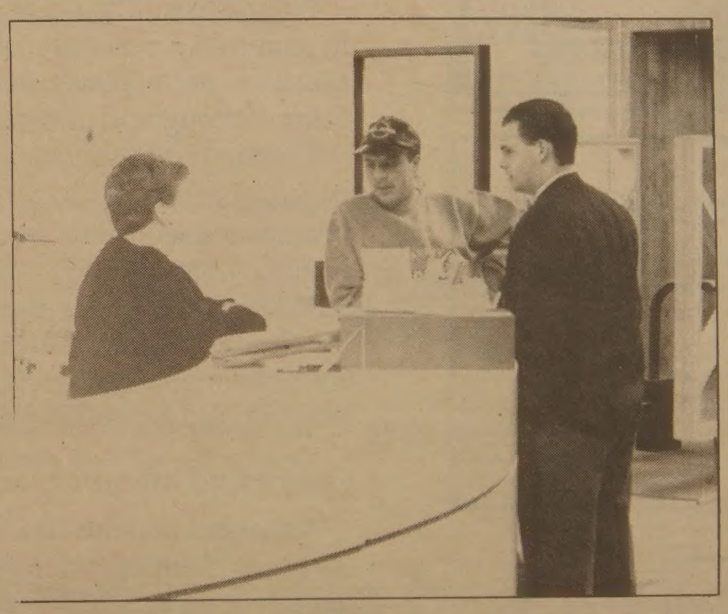
Caring at the daycare.

Organizing mail in the mail room.

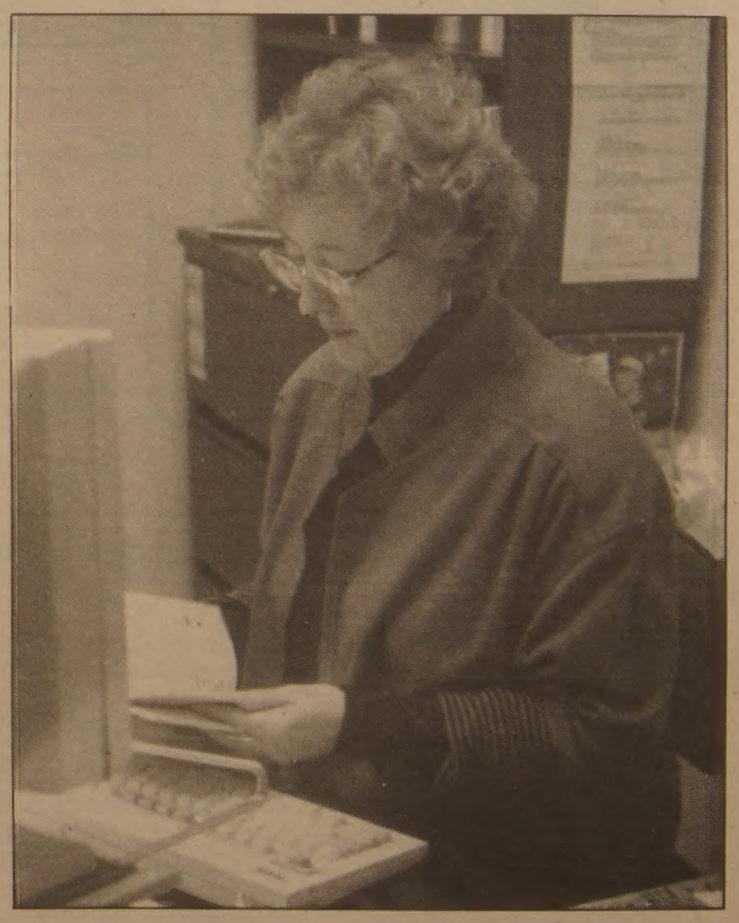
Feeding thousands in the cafeteria.



A quiet moment at registration.



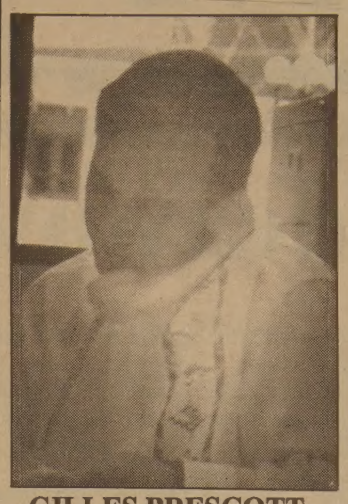
Continuing the research at the library.



Student counsellor at work.

From top, photographs are by Karen Freeman, Mark Brouwer, Willy Noiles, Dave Crane, Elizabeth Monsere, Shelley Holden, Mike Michaud and Christine Rawcliffe

Niagara's Prescott to chair meeting of the CCSN



GILLES PRESCOTT

'Over 100 guests are expected to attend'

By EVELYN BAUER
Staff Writer

Niagara College should be proud of Special Needs Co-ordinator Gilles Prescott.

Prescott is chair of the Western Region of College Committee on Special Needs (CCSN). Membership covers the area from Windsor to Niagara Falls. Colleges in this group include Mohawk in Hamilton, Fanshawe in London, Lampton in Sarnia, St. Clair in Windsor, Conestoga in Waterloo-Kitchener and Niagara College in Welland.

CCSN represents the Special Needs offices for all Ontario colleges.

"Members gather three or four times a year to discuss a variety of issues," said Prescott.

The provincial group meets three times annually. The last meeting was held in November in Toronto. The next meeting, will be in late February or March.

Prescott will chair the next annual general meeting to be held over three days.

"It's the Western Region's turn to host the event which will be at White Oaks Fitness and Racquet Club in St. Catharines," said Prescott.

"Over 100 guests from Special Needs and Counselling offices are expected to attend for conferences, formal workshops, presentations and informal networking.

"Members will discuss problems and issues. This helps provide an opportunity to give input and ideas on the selected problems each college faces," said Prescott.

Prescott is an executive member of the provincial CCSN. One member is voted from the provincial group to represent the chair.

"This organization helps the Ontario Ministry of Education try to understand problems and situations that may not be seen by the majority of people. This office helps direct the situation to help remedy situations that might not have been thought of," said Prescott.

"What you see are visible disabilities. You don't see a lot of the disabilities like those who are wearing hearing aids covered by longer hair," said Prescott.

New faculty in ERSN

By JOHN SAKARS
Staff Writer

The Educational Resources and Special Needs (ERSN) program began this semester with a new co-ordinator and two new faculty members, as well as 36 new January-Start students.

Pat Frank became the co-ordinator this semester after the retirement of Elvira Lucas, who'd been with the program for 24 years.

Frank began teaching for the ERSN program on a part-time basis in 1978, and started teaching full-time in 1987.

She'd previously been an elementary school teacher for the Niagara South Board of Education, and has a bachelor of arts degree in psychology and education, and a master's degree in education.

Frank said she enjoys the college environment, and the "learners of all ages" that are in the program.

"I like the opportunity of having to be current on what's going on in the educational system," she said.

Frank said other colleges keep their educational assistance programs and developmental service worker programs separate, but Niagara College has combined the two programs, allowing an ERSN program student to get a diploma and work in either field.

Frank said the January-Start students "seem quite eager and pleased to be here," and will begin placement on Feb. 1, at a school and then later with a group home association.

Theo Dagenais began working for the program this semester, instructing and doing sessional appointments, after having taught computers at Niagara College last semester.

He said his position is a temporary, full-time job, and describes the program as being "on the cutting edge" because of the practical experience the students get.

Debbie Delgiacco is teaching full-time for the program after having worked for one year in sessional appointments, and the last year-and-a-half part-time.

Delgiacco described the program as being "tremendously enjoyable and exciting," because the field is always changing.

"The students generally already have a commitment to the field—that makes them, as a student group, extremely pleasurable to teach."

Studying abroad is one student's 'experience of a lifetime'

By WILL BECK
Staff Writer

The chance to study abroad may not be every student's cup of tea.

But for one recent graduate of the English as a Second Language (ESL) program at Niagara College, it was the experience of a lifetime.

Abdelbaset Yagubi, 29, of Tripoli, Libya arrived here in Canada Aug. 15, 1993. Fifteen days later, he was sitting in class enrolled in the ESL program.

Yagubi studied English in high school, but admitted his knowledge of the language was not great. Since finishing the program in December, he is quite fluent in English.

Before coming to Canada, Yabubi had graduated from the University of El-Fatch in Tripoli, studying pharmacology for five years. He is enrolled at Brock University in St. Catharines studying Molecular Genetics. Following this two-year program, Yagubi plans to go for his doctor of philosophy (PhD) and work as a genetic engineer.

"I don't know if I will work here in Canada or return to Libya," he said. "But there is a big field for genetic engineers, the whole world is looking for this type of professional."

While in Canada, Yagubi is sponsored by the Libyan government as long as he is in school. They pay him a monthly salary and cover his tuition, books and medical expenses.

When comparing educational systems between Canada and Libya, Yagubi said they are basically the same in teaching methods and expectations. However, the technology is a bit more advanced in Libya and education is free to all people on any level, he said.

When describing his experience at Niagara College, Yabubi said, "The people were very friendly, and the teachers did their best to help me with my future plans. I've had many teachers, but the ones at Niagara College were very helpful with my English."

'An offer they just couldn't refuse'

Students enjoyed Amsterdam

By KARIN KEIR
Staff Writer

Second-year Tourism program students are still enjoying the benefits of last November's six-day trip to Amsterdam, says program co-ordinator Marie Rennie.

Sixteen tourism students, from the Niagara Falls satellite campus, took advantage of "an offer they just couldn't refuse" from Amsterdam's flagship airline KLM, says Rennie.

The offer was made possible through a KLM educational program for tourism students only.

Each year tourism students partake in what is called a familiarization trip (FAM). The goal of the FAM trip is to offer students the opportunity to experience different cultures, landscapes, architecture and to experience the role of a tourist. Past destinations have included Florida and the Caribbean.

This past November, however, students found themselves, many for the first time, says Rennie, enjoying the diversity of a different continent.

During the five nights and six days of travel throughout Amsterdam and its surrounding area, the students visited attractions such as Anne Frank's house, a diamond factory, a wooden shoe factory and many museums including the Van Gough museum of art.

"It's vital to experience travel," said Rennie, who with a faculty assistant accompanied the 16 students. He said the response from these travelers has got the first-year students so excited that they are already planning their trip to Amsterdam for the coming year.

Niagara College Council chair challenges Saso

By KARIN KEIR
Staff Writer

Tom Fraser, current chair of the Niagara College Council, made a challenge to President John Saso at the monthly meeting held in the staff dining room of the Mackenzie building on Jan. 18.

"Personally, I feel the president should be here. If he's not going to show up then I'm not either," Fraser told council members.

He suggested council meeting times be altered to allow Saso to attend.

"We want open discussion. We want to hear what your views are. We want to give the (student body) as much an opportunity as possible to voice ideas and concerns, but members of council have to bring them forward," said Fraser.

College Council was set up six years ago to act as an advisory board to President Saso concerning the changing wants and needs of the student body at Niagara.

Fraser urged students with concerns or ideas pertaining to any issue at the college to contact him so the matter can be addressed and brought to Saso's attention. Fraser can be reached at Ext. 7699.

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ENTERTAINMENT

The Specials check out The Hideaway

By LESLEY WILLIAMS
Staff Writer

St. Catharines' "Home of Rock and Roll," The Hideaway became a dance hall for one evening when The Specials, native of Coventry, England, performed their first show in this city on Dec. 2, a presentation of FM 101.1 The Planet.

"I'm still jet lagged," said Specials bassist Horace "Gentleman" Panter, 41, after playing a set lasting three encores for a crowd of about 300.

The group began their tour in Japan and Europe, made a stop in Toronto to play a sold-out show at the Phoenix in October, then spent six weeks performing across the United States, before dates in Windsor, St. Catharines, Kitchener, Peterborough, Ottawa, Sudbury, and Toronto.

"Canada's got a different feel to it. A little more civilized than the U.S.," said Panter.

Asked for the story behind the reunion of a band that split up 13 years ago, Panter said, "We're a band created by an audience. There's still a demand to hear all these songs."

Original members Panter, Neville Staples (vocals), Lynval Golding (rhythm guitar, vocals), and Roddy "Radiation" Byers (lead guitar, vocals) were joined on this tour by "H" Bembridge (drums, vocals) replacing (ex-Selecter) John "Brad" Bradbury; Mark Adams (keyboards) replacing Jerry Dammers; and Adam Birch (trombone, trumpet).

The Specials haven't signed a recording contract, although, "it's not out of the question," said Panter.

The Hideaway crowd wasn't as exuberant as that at the October Toronto show, but only the most subdued were left standing still by their spectacular set: *Guns of Navarone, Dawning of a New Era, Do the Dog, Rat Race, Man at C&A, Hey Little Rich Girl, Rude Boys Outta Jail, Do Nothing, Wear You To the Ball, It Doesn't Make It Alright, Pressure Drop, Stupid Marriage, Little Bitch, Rudi - A Message to You* (with guest Danny Livingston on horns), *Too Much Too Young, Concrete Jungle, and Ghost Town.*

Panter's favorite recording is the *Ghost Town* 12", which is difficult to find on vinyl, but included on the widely available *Singles Collection* CD, released in 1991 on Chrysalis/EMI.

The songs Panter would most like to cover are Talking Heads' *Take Me To the River,* and Junior Walker's *Roadrunner.*

"We were originally a punk rock band that played reggae," said Panter.

The Specials' released their first single, *Gangsters*, in 1979. They put out their early recordings, and those of Madness, The Selecter, and The Beat under their own label, 2 Tone Records, achieving commercial success in the UK. Seven of their songs reached the top-ten between 1979 and 1980, *Ghost Town* being the last one. Most singles were not released in North America, so the group never gained the same level of appreciation over here.

The Specials stomp out the jams. From left are Neville Staples, Roddy Radiation, Lynval Golding and Adam Birch.
Photo by Lesley Williams

In 1981 Golding, Staples, and original singer Terry Hall left the group to form Fun Boy Three. Radiation started his own band, Roddy Radiation and the Tearjerkers; Dammers, Bradbury, and Panter continued as the Special AKA, in 1984 releasing an album, *In the Studio.*

Between 1984 and 1986, Panter, Staples, and "Rankin'" Roger Lomas performed and recorded as General Public.

The Specials' most recent incarnation was when original members joined up with session musicians to tour under the moniker Special Beat between 1990 and 1991, and again in 1993, supporting The Skatalites.

The Specials no longer perform in England.

"I have too many horrible memories of children, horrible children invading the stage. When you have audiences of 2,000, and there's 50 people on the stage, you can't play. (About) 1,950 people have paid to see the show," he said.

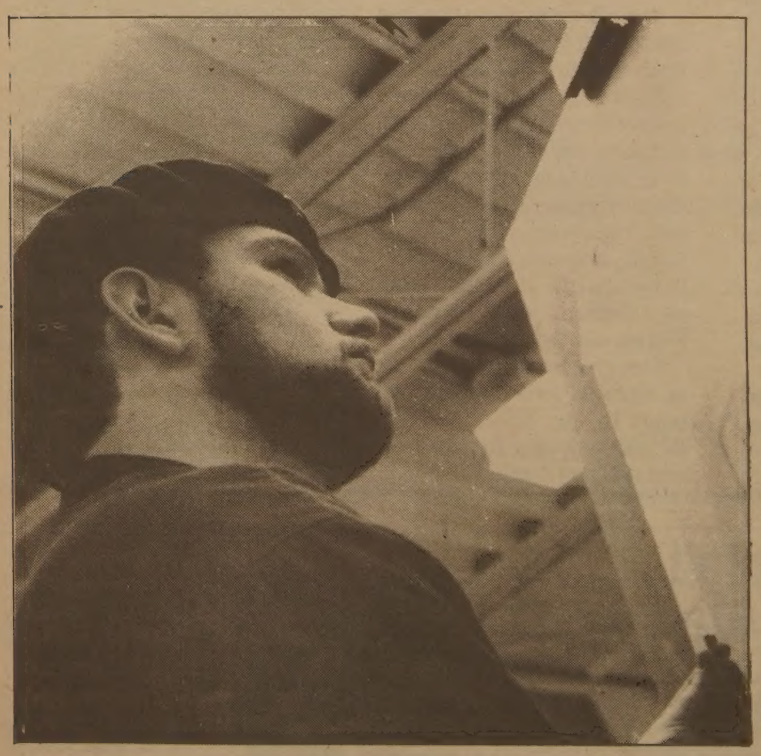
What do The Specials have in common besides music?

"We are firmly against racism," said Panter.

A family man, Panter resides in Coventry with his wife and seven-year-old son, Laurence, named for Sir Laurence Olivier. In 1975, he earned the certificate required to teach primary school. His interests include watching BBC series The World At War, Red Dwarf, and Babylon 5, and listening to his son sing.

"I'm too old for all this," he said jokingly.

An hour in the life of student artists



Second-year Visual Arts program student Stephen Valade concentrates on his drawing.
Photo by Lesley Williams

By LESLEY WILLIAMS
Staff Writer

"I've been here since this joint opened. A life sentence," says Niagara College Life Drawing instructor Ken Cosgrove.

At 1:30 p.m. on a Friday afternoon, it's time for Cosgrove, 58, to begin teaching Life Drawing 467, a three-hour studio.

"Everybody draw for one hour. I want to see a really good drawing. Go for it."

Model Connie, 61, assumes a pose at the front of the room, as 14 student artists prepare to create her likeness. Connie appears at ease with the task of having to sit in the nude, motionless, for a long time.

"We draw for one hour, then we go into quick sketches, where every minute she changes position," says second-year Visual Arts program student Stephen Valade.

"I've done this for six years, and I also model for Shaw Festival and the Pumphouse in Niagara-on-the-Lake," says Connie.

Cosgrove moves around the room, from easel to easel, offering criticism and demonstrating techniques.

"Don't rush it," he says to a student, "Nice and easy does it."

"We can come in at 1 p.m., before class, for additional instruction," says second-year Visual Arts program student Lana Plante, who is seated at Connie's immediate left.

"At first we start drawing in pencil. Halfway through the first year, he likes us to find something, like pastel, and use it until you master it. Once you get bored of something, he can get you to go on to something else."

Plante, 37, would like to find work as an illustrator in her hometown of Welland.

Last semester, her brochure design for the Welland Museum was selected from among 50 student submissions.

"I got my drawing published all over Ontario," she says.

Valade, wearing a button reading "I'm sorry my karma ran over your dogma," assembles cassette tapes of R.E.M., Bob Dylan, and the Twin Peaks original sound track into a neat pile on a table beside his easel.

"Music helps me to relax," he says.

Several students are sporting personal stereo headsets.

"The reason I took this program was as a foundation. I want to get into special effects makeup," says Valade, 21, of Niagara Falls.

"Like in the Star Trek movie, the last one with the Klingons - Undiscovered Country - an actor can't convey his feelings across without the special effects makeup."

"There's a good program at the Art Institute in Pittsburgh. It costs about $20, 000, so I plan to work for a couple of years first, maybe at a design agency in Toronto."

"We're not into shape, what we are into is form," says Cosgrove. He makes efficient notations on a student's work-in-progress.

"Our program encompasses a lot of work on our own time. Over the last year I've improved in my ability to look at something and reproduce it," says Valade, his eyes darting back and forth between Connie and his drawing.

"I just want them to work and enjoy learning," says Cosgrove.

"I have two children, 10 and 12. They're getting to the age where they can fend for themselves. The summer before last, I decided it was time to come back to school," says Plante, "and do what I want to do."

SPORTS

Knights hockey raises $300 for CAVEATS

By FRANK SERRA
Staff Writer

The Niagara Knights hockey team teamed up with the Welland High School all-star team last weekend at the Welland Arena to raise money for charity in an exhibition game.

With the exception of last year, the event has been running for 12 years raising money for different charities in need and promoting good public relations between Niagara College and regional high schools, says Fred Bassi, Knights manager.

Last year's game was not held due in part to the proposed cancellation of the hockey program at Niagara.

This year's profits from the game went to CAVEATS (Canadians Against Violence Everywhere Advocating its Termination). The organization, which collected about $300 from the game, helps families of violent crimes such as the Mahaffy's and the French's to pay for travelling expenses to trials, said Dave Moffat, convenor of the event.

As for the game, it was one-sided, but you wouldn't know it from the score - Knights 4, Welland All-Stars 3.

The goaltending duties for the all-stars were split by Michael Pailing and Richard Paradis, who couldn't complain of lack of action as they were peppered with 56 shots, 22 of those in the second period alone. Somehow this dynamic duo kept their team in the game with some spectacular saves to the delight of the all-star fans in the crowd.

The Knights held the all-stars to just 20 shots, though a stellar save by goaltender Dave Boulton was needed to preserve the win for Niagara. All three Knight goalies, Boulton, Rob Lemaitre and George Waters, took a period each between the pipes.

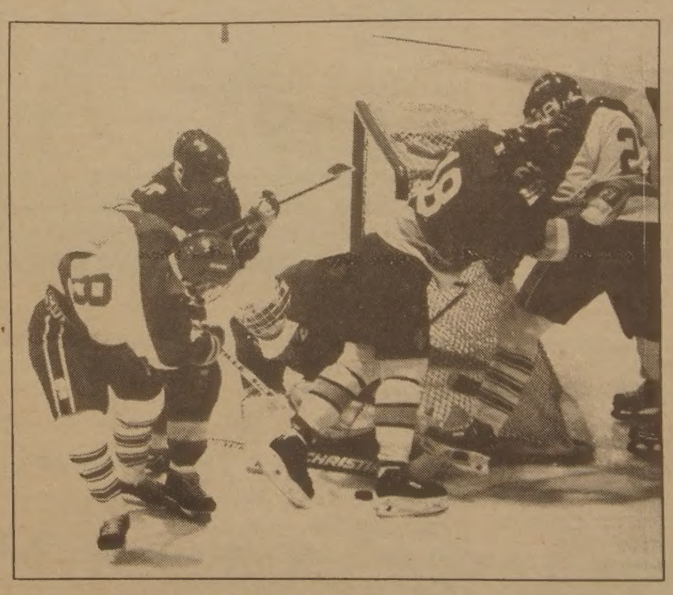
Matt Fuhrmann led the scoring for Niagara with two goals, Vern Wooley had a goal and an assist, Darren Ross had two assists and Eric Hill scored one.

"It was a lot of fun, a close score makes the game more exciting," Niagara coach Jim Beattie said after the game.

Tonight's league game against first-place Cambrian College at home will give head coach Jim Beattie some idea how far his team has come.

"We have to play a tight-checking game, wait for the breaks, while keeping key players off the board. Cambrian has good offensive player power."

Tonight's game is at the Welland Arena at 7:30 p.m.



Knights' forward Matt Fuhrmann (8) gets off a shot on net.
Photo by Frank Serra

Ellis and Emery mixed champs

By MICHAEL MUCAKI
Staff Writer

Niagara College's Sean Ellis and Cindy Emery won the mixed doubles badminton tournament here on Jan. 27.

Ellis and Emery defeated Mike Kaytar and Jennifer Pfoh from Seneca College in North York by scores of 7-15, 15-7 and 15-12.

"We played very well. That was the team we wanted to play," said Emery.

"The first game was scary, they came out strong. In the second game we just turned it around and we got control and we started pushing them back."

To get to the finals, Ellis and Emery had to beat the Seneca College team of Mamie Kong and Mark Pakelepa 15-2 and 15-10.

Ellis was playing with an injured right arm during the tournament while Emery was playing with an injured thumb.

"Considering we were both hurt, I think it was a good win for us," said Ellis. "We've beaten them before and it was a little easier but they played very well today,"

"I have two weeks before the Regionals to get better, so hopefully I'll be healed by then.

"I feel confident we'll finish first or second in the Regionals," said Ellis. "Provincials will be harder."

"I was ecstatic that they won. Sean's arm was like a rubber band, he barely carried it," said Dave Carpenter, head coach of Niagara's badminton team.

"They used intelligence to win instead of power. Sean can smoke anyone with the gun (smash) of his, but when the gun is gone you have to use your brain and they both did."

"If he is healthy, I think we will do very well in the Regionals in two weeks."

Niagara's other mixed team, Krista Lochhead and Chris Richards, had a successful tournament as they lost in the quarterfinals to Seneca's Kong and Pakelepa.

Women spikers split

By MICHAEL MUCAKI
Staff Writer

The Niagara Knights women's volleyball team split a tournament at North Bay on Jan. 21.

The Knights faced unbeaten Nippissing University and lost by scores of 15-4, 15-2.

"We were beaten by a powerful team," said John Kwiatkowski, head coach of the Niagara women's volleyball team. "They were too talented."

In the team's other game, Niagara got a scare from Canadore College from North Bay, who won their first game of the season earlier against Redeemer, when Canadore defeated the Knights in the first game 15-4.

The Knights won the second match 15-13.

Down 12-9 in the third match, Niagara stormed back to defeat Canadore College 15-13.

"That win puts us in a good position to make the playoffs," said Kwiatkowski.

The women's volleyball team is looking for new players to play for this year's team. If interested, come to practice with proper gym wear.

Practices are Mondays at 7 p.m., Tuesdays at 5:30 p.m. and Thursdays at 8:30 p.m at the Niagara gym.

Niagara's next game is at Centennial College (6-1) in Scarborough at 6 p.m.

Knights win 4-in-a-row

By SHELLEY HOLDEN
Staff Writer

The men's volleyball team travelled to Sheridan College in Oakville last Friday night to win their fourth straight game in the second half of the season.

In four games, the Knights lost their first game 6-15, but came back to win the next three 15-2, 16-14 and 15-12.

Unfortunately, the Knights lost one of their players, Brian Dunn, in the fourth game because of an ankle injury.

Blair Cudmore, who was the most valuable player and top scorer of the all-star game on Jan. 14, was the top hitter against Sheridan with 19 kills. Jim Konrad and Greg Heyder had 13 kills. Heyder led the defense with four blocks.

This takes the Knights' record to eight wins and three losses.

The Knights play Canadore College tonight in North Bay.

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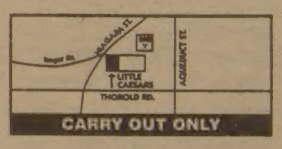

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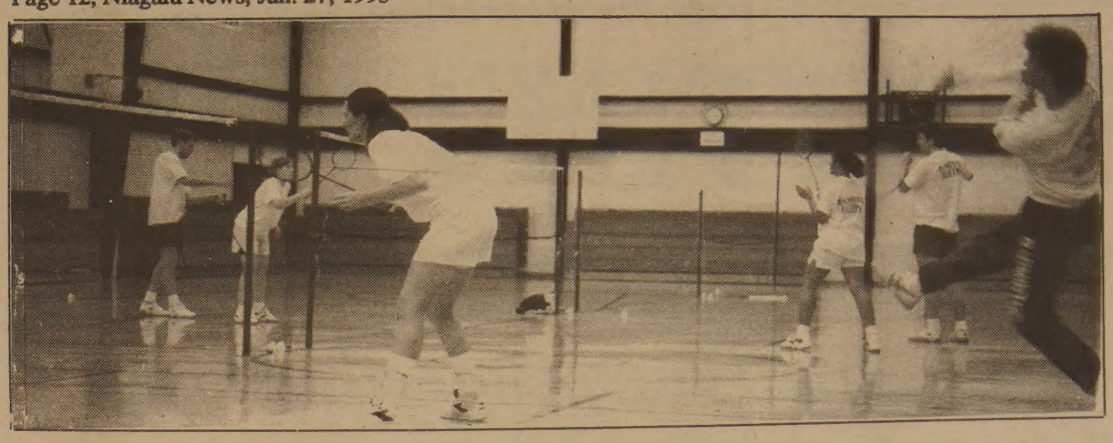

Sean Ellis smashes the birdie to the opposition. Ellis and Cindy Emery won the mixed event. See story on page 11.

Photo by Michael Mucaki

Knights lose badminton finals

By MICHAEL MUCAKI
Staff Writer

A valiant effort from Cindy Emery came up short as she lost to Keira Withers of Humber College from Etobicoke in the single women's finals in a badminton tournament held here Jan. 20.

Withers defeated Emery by scores of 11-8 and 11-3.

Emery defeated Mamie Wong of Seneca College from North York to reach the finals.

In the women's doubles event, Leslie Timmermans and Gwyn Vishnu of Fanshawe College from London defeated Lisa Forrest and Tracey Coe of Humber College.

In the men's doubles, Niagara was represented by two young teams.

Derek Lee and Chris Fredrich lost to Mike Purnell and Jeff Truswell from Mohawk College in Hamilton, while Phil Grant and Chris Richards lost to Simon Ly and Mark Paklepa of Seneca College.

In the second round, Paul Aun and Boun Pravongo of Fanshawe College defeated Mike Kaytar and Philip Cheung of Seneca by scores of 15-10 and 15-8 to win the men's double event.

Cudmore wins MVP

Niagara steady in OCAA

By HEATH ANDERSON
Staff Writer

Niagara College students did extremely well in the Ontario College Athletic Association (OCAA) recent all-star volleyball tournament.

In volleyball, Blair Cudmore won most valuable player honors for the team from the west division. Both Niagara teams from the west won their respective games.

The stand out of the week is the performance of the badminton team. In exhibition play, the combination of Sean Ellis and Cindy Emery are leading the pack in the mixed doubles category. Phil Grant and Chris Richard are ranked third in men's doubles.

The women's basketball team is doing well and is in the hunt for a playoff berth. The team is playing well with a record of four wins and three losses. The men's team is not fairing as well, but is still in the playoff hunt, having played only three games.

With the start of the National Hockey League, the hearts of many have returned to hockey. The men's hockey team is holding on to fifth place with a slim two-point lead over Algonquin College from Nepean.

The Niagara hockey Knights are doing well and looking to improve their record of four wins, four losses and one tie. The team plays tonight against Cambrian College from Sudbury at the Welland arena at 7:30 p.m.

Centre for Advanced Studies ▶ New Programs for the New Economy!

Business Enterprise Development

Post-diploma, 2 semesters

Location: Welland Campus

Small business and self-employment represent the fastest growing sector of the Canadian economy. Nurses, educators, accountants, tradespeople and technicians are among the many entrepreneurs creating new ventures and carving out their own career opportunities.

Special features of this program make it uniquely flexible and student-oriented to provide small business training and entrepreneurial skills development.

✱ ***$1,000 worth of consulting services is offered to the graduate with the best business plan by the Federal Business Development Bank (FBDB).***

Career Opportunities may include small manufacturing, professional consulting, retail, mail order business and service industries.

Network Administrator

Post-diploma, 2 semesters

Location: Welland Campus

This program responds to the need the business sector has identified for employees who can bring the right combination of business administration practice and skills, and computer technology applications, particularly as it relates to Local Area Networks (LANS). Graduates can expect to make significant contribution to small and medium-sized businesses by enhancing productivity and communications, and thereby assisting in the making of strategic business decisions.

Career Opportunities may include network administrator, computer communications expert.

Cultural Resources Management

Post-diploma, 2 semesters

Location: Welland Historical Museum

This program will provide specialized training for skilled support staff in museums, art galleries, archives, and other education, government, heritage and conservation facilities. Delivery will be in three or four-week modules so you can still keep your job. Graduates will bring practical skills to the cultural workplace in these general curriculum areas: collections, educational programming, public relations and administration /operations.

Career Opportunities may include gallery assistant, museum assistant, assistant education officer/education officer, technical curatorial assistant, assistant public relations officer/ marketing officer in a cultural setting.

Library Computer Network Specialist

Post-diploma, 2 semesters

Location: Welland Campus

Applicants must be graduates from a college Library Techniques or Technician diploma/ certificate program; or graduates from a Library Science degree program; or have at least five years' experience in a library and/or be currently employed in an automated library.

This program will provide new and experienced library workers with the skills necessary to perform both administrative and client services in an automated, networked library. Library workers can achieve recognized proficiencies in the new technologies associated with integrated networks, electronic archival and retrieval systems, and multimedia applications.

Career Opportunities may include systems librarian, library systems assistant, library system manager, library computer specialist.

Interactive Multimedia

Post-diploma, 2 semesters

Location: Welland Campus

Applicants should be graduates from a college or university in a related field such as Broadcasting-Radio, Television and Film, Visual and Creative Arts-Design, Journalism-Print, Marketing, Computer Programmer, Information Systems (or the equivalent).

To respond to the increased demand for multimedia services, this program will provide specialized training to those who are able to develop and create various types of multimedia presentations ranging from simple slide presentations through to complex interactive programs.

Career Opportunities: graduates of this program will be qualified to work for multimedia production facilities, video-post-production, cable television, newspapers, ad agencies, educational institutions, health care facilities, business and industry, recreation and tourism; and as private trainers.

POST-SECONDARY PROGRAM

Applicants must have an Ontario Secondary School Diploma (OSSD) at the general level or equivalent.

CALL CENTRE Operator/Management

Post-secondary Certificate/Diploma

Certificate: 1 year , Diploma: 2 years

Location: Welland Campus

The growth of business service "call centres" and telemarketing operations has been exceptional in the opportunities being created and in the diversity of applications in marketing, customer service and sales within business environments.

Career Opportunities may include customer service representatives, marketers of products and services, reservations clerks in world wide hotel chains, airline and railway sectors, account services representatives with utilities companies, customer service agents for insurance, banking and credit agencies, telemarketing researchers and public opinion data collectors, catalogue and direct mail retailers, government information specialists, canvassers and customer service opinion samplers.

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For specific program information: call appropriate extension listed at the right.

Information Sessions

BUSINESS ENTERPRISE DEVELOPMENT
Wednesday, Feb. 8 at 7 p.m.
Staff Dining Room, Black Walnut Building, Welland Campus
RSVP to (905) 684-4315, ext. 2450

Please call (905) 735-2211 *and the relevant extension number if you plan to attend:*

NETWORK ADMINISTRATOR
Thursday, Feb. 9 & Tuesday, Feb 21
at 7 p.m. Tecumseh Lounge, Welland Campus. *RSVP to ext. 7639*

CULTURAL RESOURCES MANAGEMENT
Thursday, Feb. 9 & 16 at 7 p.m.
Welland Historical Museum, 65 Hooker St. *RSVP to ext. 7742*

LIBRARY COMPUTER NETWORK SPECIALIST
Wednesday, Feb. 8 at 7 p.m.
The Library/Learning Resource Centre Welland Campus
RSVP to ext. 7742

INTERACTIVE MULTIMEDIA
Thursday, Feb. 16 at 7 p.m.
Tecumseh Lounge, Welland Campus
RSVP to ext. 7673

CALL CENTRE OPERATOR/ MANAGEMENT
Wednesday, Feb. 8 at 7 p.m.
Hamilton Room, Welland Campus
RSVP to ext. 7455

You may apply for admission at the information session. You will need your academic records and/or resume and a processing fee of $25. To be accepted into post-diploma programs, applicants must have a college diploma, university degree or relevant career experience.

All programs are offered pending Ministry approval.

Videos may replace books

By ELIZABETH MONSERE
Staff Writer

Audio visual is increasingly used by students as education advances into a new technological era.

"Today's younger students absorb more from video than books," says Helen Kovacs, library assistant for audio visual at the Welland campus.

Kovac's responsibilities include ordering, purchasing and rental. She also involves herself with inter-campus borrowing of software.

Audio visual is comprised of two components: software consisting of film slides, videos; and hardware, involving the equipment.

Kovacs says audio visual software should be ideally controlled in a climatic area. Videotapes should be stored in one manner. "Approximately close to 3,000 videotapes are kept in one storage area," she says.

In 1972, media audio visual software became part of the library. Audio visual is important for technical programs with topical titles. Kovacs says sociology and psychology course instructors rely on audio visual.

Kovacs says the automated system will provide booking and reserve tapes for students.

"Audio visual is an evolution and my job involves behind the scenes," says Kovacs.

Dale Zinatelli, library technician for audio visual at the Welland campus, checks the quality of the tapes. She checks for content and fills out data cataloging sheets for the Bibliocentre in Toronto.

She is involved with placing temporary subject headings on the college's internal computer system for the audio visual printout and for keeping the listing of tapes up to date. Audio visual materials and books are integrated in the new automated system.

Zinatelli labels and stamps videos for protection and prepares them to be placed on the shelves. She also takes care of the equipment as part of the audio visual service.

"I work closely with the technician that fixes the equipment when it is not in working order," says Zinatelli.

"I prepare a list for the technician for set-ups of equipment for Continuing Education. The equipment for this is setup right in the classrooms," she says.

Zinatelli says when the technician is not at the library she is his back up to fix the equipment.

"This area is expanding because of more alternate learning. Audio visual is a big part of this," says Zinatelli.

Trish Labonte, head librarian for the Welland library, says audio visual will become increasingly integrated into a multi-media computer based delivery.

"We are in a period of exciting transition."

Dale Zinatelli works as a library technician for audio visual at the Welland campus library.

Photo by Elizabeth Monsere

Enrolment down but, no 'doom or gloom'

By WILLY NOILES
Staff Writer

Although September's enrolment figures are down about three per cent from last year, the college isn't pushing any panic buttons.

"They're not all doom and gloom," David Schleich, vice-president, academic, says. "They're just reminders you have to be flexible to provide training when people want it."

Niagara may have "had a smaller impact than we expected," Schleich says, but there are factors to consider. A current student enrolment of 4,752 does not include sponsored students, co-op students or international students. Including these students, Niagara is "certainly at the 5,000 level," he says.

The numbers do not include the January-Start figures of more than 500.

"In the middle of March, let's ask the same question. The key is to look at the whole picture," Schleich says.

"January students help us in our overall numbers."

There a few reasons why the figures are lower, such as the economy is improving and people are finding jobs, thus putting off returning to school; college is becoming more costly and new student loan policies are making potential students think twice before registering, he says.

The college was hopeful two new programs - Child Youth Worker and Correctional Worker - would have started in September, but they were not approved in time by the Ontario Ministry of Education, Schleich says.

High unemployment in the Niagara Region is also a factor, Schleich says. It's "riskier" for people to accumulate student loans over a one or two-year period.

Business and technology courses are down in all non-Metro Toronto mid-size colleges, except Sir Sandford Fleming (in Peterborough), Schleich says.

But there has been some growth. There has been increased enrolment in Recreation Leadership and Human Relations and "good growth in Office Administration," Schleich says.

To help combat declining enrolment, the college has an enrolment team in place to attract more students, he says, adding people need "just-in-time" education, referring to the current potential student's attitude of "let's do it when we need it."

The college's goal is to have 6,000 students by the year 2000. "There'll be glitches and bumps along the way, but that's our goal."

Welcome January-Start students

January-Start students are lining up at Orientation, which was held on Jan. 9 in the Black Walnut building.

Photo by Elizabeth Monsere

'Around the Next Dream' a big hit

By JOHN SAVOIE
Staff Writer

Veterans of the blues and psychedelia: Gary Moore, Jack Bruce and Ginger Baker have produced an album of pure rocking blues.

Around the Next Dream features 10 blues titles that have a heavy emphasis on guitar and drums.

Ginger Baker and Jack Bruce, formally of Cream, have kept up their tradition of being incredible performers. Gary Moore weeps out the blues on his Stratocaster guitar and also pumps out some heavy cords on some of the faster songs.

The aging Jack Bruce produces some lesser quality vocals than when he was with Cream, however, the musical geniuses of the three more than make up for the absence of good vocals. Gary Moore also takes lead vocals in a number of songs and sounds adequate.

With the absence of Eric Clapton, BBM is virtually unknown to most music lovers. If you're into blues and love guitar try Around the Next Dream.

Clean-up after yourself

By ELIZABETH MONSERE
Staff Writer

If the cleaning staff at Niagara College's Welland campus had extended hours and more people, this would benefit our job, says the supervisor of the night cleaning staff.

Jancie Pettit has been working at the college for the past 4 1/2 years. She says the building itself overwhelms new workers and it is difficult to have to replace someone.

"Towards the middle of the week it always becomes busier for the staff, but there is not enough time to do everything."

The cleaning staff is contracted by Commercial Cleaner. They do not work for Niagara College.

"I like the people I work for. The workers on the cleaning staff work very hard, and they know what they have to do and they try to get the work done," says Pettit.

She says the hard-working staff makes her job a lot easier.

"We are just worried we are not going to get all the cleaning done in the time that we do have," she says.

Pettit says the night cleaners have a difficult task ahead of them five nights a week at the Welland campus.

"Each cleaner has an extremely heavy workload, and they work very hard at having their areas cleaned up by morning."

The cleaning staff work six to seven hours a night from Sunday to Thursday. The cleaning staff hours are not on a scheduled time because it depends on the area the workers are in and what the job involves for that night.

The staff is paid minimum wage.

Pettit says the next time you throw your garbage on the floor, stop and think about the extra work you are creating for the cleaning staff.

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Self-help tips for studying students

By EVELYN BAUER
Staff Writer

What to do before the test?

The exam time has come for many of us. Have you made any effort to get ready? There are several steps to follow in order to do well for exams.

1) Manage review time

There are several benefits of the early reveiw.

This gives time for the facts to roam around in your head. A lot of learning takes place when you are not "studying." Use short daily review sessions to prepare the way for major review sessions. One must be specific about your intentions to review from the beginning of the term. Working with a study group often generates new insights and questions.

2) Daily reviews

Do short daily reviews including the short pre and post-class reviews of lecture notes. Before doing new assignments, scan your notes and the sections that you underlined in the preview assignments.

This can be done anywhere like the bus stop or doing laundry.

There are two kinds of daily reviews: material you have just learned and the material that involves simple memorization (equations, formulas, dates, definitions).

Conduct the reviews several times throughout the day. Try to make it a point to do these on a regular daily basis. Begin to review the first day of class.

3) Weekly reviews

These reviews are usually conducted the week before the finals or other major exams. These help intergrate concepts and deepen the understanding of the material presented throughout the term. The review times are usually longer, two to five hours at a time. Never forget to give yourself breaks.

Effectiveness of the studying begins to wear out after an hour.

A checklist is not a review sheet; it's a kind of to-do list

After a certain point, short breaks every hour may not prove to be effective. Then it's time to quit. Everyone has their own limits.

Learn what your limits are by being conscious of the quality of your concentration. Always do the most difficult subjects when you are the most alert — generally at the beginning of the session.

4) Study checklist

Make a list for each subject. List the reading assignments by chapters or page numbers. List the date of the lecture notes. Write down various types of problems you will need to solve. Include major ideas, definitions, theories, formulas and equations. Write other skills that need to be mastered.

A checklist is not a review sheet; it's a kind of to-do list.

Aussi teacher returns home

By WILLIAM BECK
Staff Writer

Maori chanting echoed through Niagara College's Merritt Building Dec. 9 as gifts were presented marking an exchange of instructors.

Wes Baillie, of Gisborne, New Zealand, had been teaching mathematics and computer courses at Niagara College since January of 1994.

Baillie assumed Niagara College teacher Lynn Emmons' teaching duties, as well as using her home and vehicle for his stay in Canada. His wife Barbara accompanied him.

Meanwhile, Emmons had taken over Baillie's courses at Tairawhiti Polytechnic in Gisborne. The teacher exchange was initiated by Emmons and privately arranged, Baillie said.

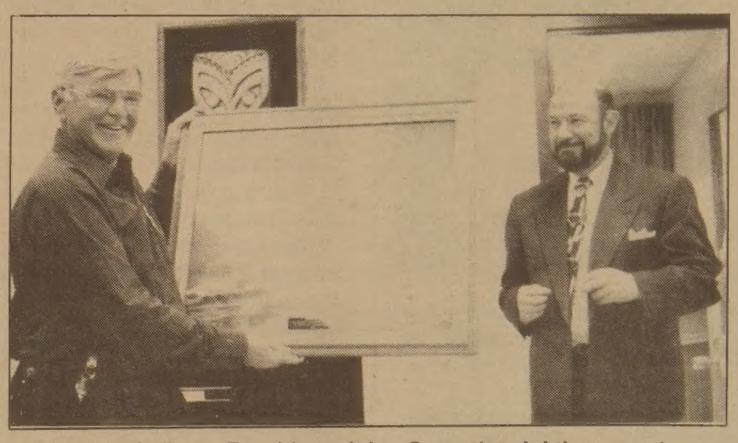
Baillie opened the farewell presentation with a Maori speech. Maori is the language spoken by native Indians of New Zealand. His wife and daughter then joined him in a Maori chant.

Baillie presented a plaque to Niagara College's President John Saso, on behalf of the Mathematics Department at Tairawhiti Polytechnic, (made by New Zealand student, Ayson Lewis, portraying the Maori female chieftain Ruataupare.)

"Thank you to all my colleagues and newfound friends," said Baillie.

Baillie returned to New Zealand, and teaching duties on Dec. 27.

"I'm going to be really sad to leave the winter and return to swimming and the beach," he said.



Niagara College President John Saso (at right) presents a hanging photograph to Wes Ballie.

Photo by Michael Mucaki

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Crime Stoppers

As we embark on 1995, Crime Stoppers of Niagara Inc. would like to remind citizens of Niagara that you can call us if you have information regarding any unsolved crime, such as Break & Entries, Robberies, Auto Theft, Assault, Fraud, Drug Traffickers, etc.

We would also like to remind you, you DO NOT have to identify yourself and you Will Not have to testify in court. In case you are wondering, we DO NOT subscribe to "Call Display."

This year, Crime Stoppers is celebrating its 10th year of operation in the Niagara Region. We would like to take this opportunity to thank everyone, who has helped us to solve crimes.

Crime Stoppers is a community program that operates because of the effects of the three key partners; the public, news media and the police, working together to help solve crime.

So get involved and help make 1995 our best year ever.

If you have information about any unsolved crime, call us at 1-800-263-8477, that's 1-800-AND-TIPS. If your tip leads to an arrest, you will be eligible for a cash reward up to $1,000.

The Niagara Regional Police in co-operation with Crime Stoppers Niagara Inc. writes this column to help combat crime. A citizen board administers the local program. Reward money is raised through tax-deductible donations. Cheques may be sent to Crime Stoppers of Niagara Inc., P.O. Box 1086, St. Catharines, Ont. L2R 7A3.

For Valentines Day advertising, call 735-2211 ext. 7753

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Get involved!

By SUE NOBLE
Staff Writer

Socialization is a vital part of the growing and learning process students should be enjoying during their college days. One way students can interact with like-minded individuals is by joining a club.

Niagara College has a number of clubs sponsored by the Student Administrative Council (SAC).

SAC has a total budget line of $3,000 a year for club sponsorships and will supply a club information package to students who wish to start their own club.

For further information on starting a club at Niagara and the necessary criteria contact Bren Biggs, SAC's vice-president executive, in the After Hours building 735-2211 ext. 7655.

They will sponsor any Niagara College club with funding of up to $250 a semester, providing it has at least 25 signatures on the application.

The club must be open to the entire student body of Niagara college, must show initiatives for fundraising in order to continue with SAC's sponsorship and meet both the college and SAC policy criteria.

The five established, sponsored clubs of Niagara College are the Social Service Club, the Interior Design Clubs 1 & 2, the Human Relations Club, the Construction Club and the Political Association of Niagara College (PANiC).

PANiC is a multi-partisan organization devoted to the pursuit of political ideas and debate.

Various topics of interest and issues relating to the college, local, provincial, national and international are all part of this clubs agenda.

The Human Relations Social Club (HRSC) was formed last year in order that graduating students of the 1995 class could continue to meet. Each member receives a membership card.

In the past year, the HRSC held a bake sale, a vintage sale, 50/50 draws and enjoyed their Christmas party at Rafter's Pub in Fonthill.

The Social Service Club encourages community aid and awareness. It is open to all students of the college at a $5 membership fee.

This club runs a year-round food drive and is working on a number of ideas for events and activities.

An information session by the Ontario Social Service Workers Association is scheduled for Feb. 20 in the Tecumseh Lounge at the Welland campus. Watch the college bulletin boards for confirmation of this and other upcoming events.

Group welcomes gays, lesbians

'A social support group'

By WILLY NOILES
Staff Writer

A new social club is available for Niagara's gay and lesbian community.

With funding approved by the Student Administrative Council (SAC) in mid-October, the Lesbian, Gay and Bisexual (LGB) Club has already held its second meeting.

The club is the brainchild of Nursing program student Julie Schoenle.

A former graduate of the State University of New York's Niagara Community College with a degree in Social Science Humanities, Schoenle, 23, felt a club was needed for gay and lesbian youth in the Niagara Region.

Schoenle says there is no community in the region for gay youth to come out into. Except for a club at Brock University, there are no phone help-lines or gay bars.

With the support of SAC and sponsorship by the counselling department, Schoenle set out to "make something that was visible to everybody." Although the LGB Club is funded by SAC, the club is open to all gay people and "gay-positive" people of the region.

As president, Schoenle is responsible for paving the path the club will take. Mike Hogarth, 21, a second-year Human Relations student, is the vice-president.

The objective of the club is to be a "social/support group."

Anyone expecting the club to be a "dating game type of thing" will be disappointed, Schoenle says.

"If anybody comes to a meeting expecting that, they probably won't be back."

Although Schoenle says she does not intend the club to be a political forum, she would like to do some speaking engagements. "To spread the word that this group exists for people to come out to."

She would also like to put together a pamphlet for area high schools. High school guidance offices have no material available for gay teens, Schoenle says, and she wants them to know they are not alone.

"It's better than running away or attempting suicide."

The LGB Club has about 20 members, Schoenle says, and the message from the student community has been positive. People are behind the club and supportive, she says.

"We haven't really had any negative feedback."

Anyone interested in joining, can call 735-2211, Ext. 7786.

"Come and meet other people in the community and have a good time," Schoenle urges.

Hospitality Centre's new course really cooking

By GORDON HILL
Staff Writer

Niagara College's new aboriginal cook-entrepreneur course is really cooking.

Aboriginal students enrolled in the course receive hands-on cooking instruction along with entrepreneurial training and food theory.

Bob Demers and Mark Erb are the chef instructors for the course offered at the Hospitality and Tourism Campus (HTC) on Dunn Street in Niagara Falls.

Erb instructs food theory and Demers instructs the cooking of food. Erb has been instructing at the HTC campus for two years and is a graduate of Niagara College.

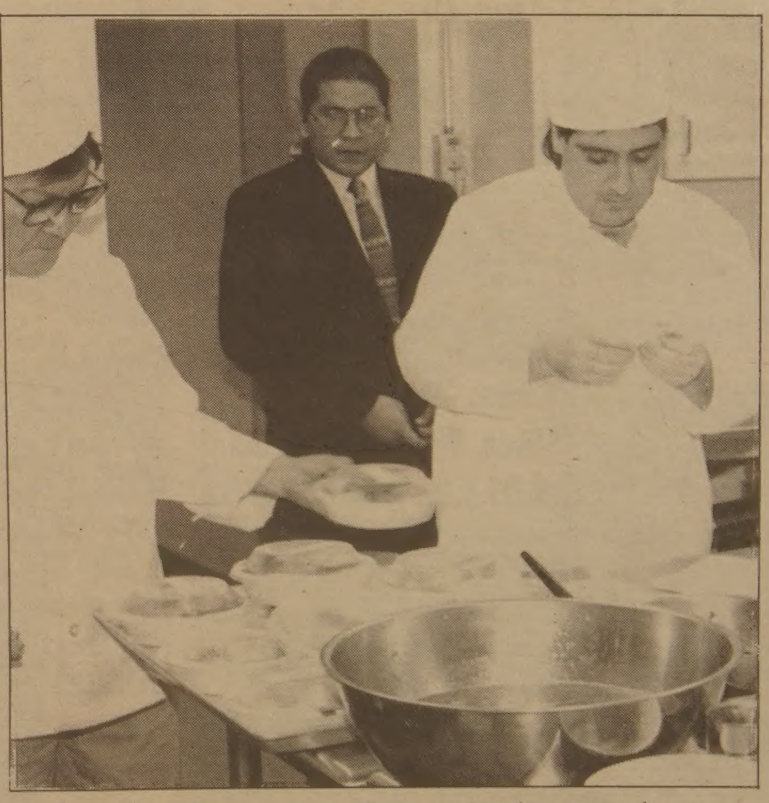
"I got experience after I graduated cooking in restaurants and hotels over the past 10 years, and applied here when there was an opening," he said.

The hands-on pilot project is unique for its involvement with the native community in that on Fridays they cook for native community functions and their meals on wheels program. The Fort Erie Native Friendship Centre (FENFC) provides the kitchen facilities in their new multi-purpose building.

Carol Johnstone is the development officer for the college and responsible for assigning instructors to the various courses at the HTC campus.

"When the students cook for the native community, the program has native guest chefs for the traditional native foods they prepare on Fridays," she said.

"One thing I would like to come out in this article is this is a pilot project that we're (the college) very pleased to be involved in. The Fort Erie Centre has been wonderful to work with and I am very pleased to say that everyone has been great," she added.



Brian Skye observes as students get hands-on experience.
Photo by Gordon Hill

Brian Skye and Beverly Hill work out of the FENFC and co-ordinate the activities of the course between the HTC and the centre.

"The program is an excellent opportunity for our native people, who have a desire to enter the restaurant business, to learn from the bottom up and realize their goal of becoming chefs or opening their own restaurants," Hill said.

Skye has the entrepreneurial background to instruct the students in following the direction they wish to follow. "The students are doing well, and seem to enjoy what they're doing. Overall it looks like we're off to a good start," he said.

Three days a week, students are instructed at the centre, while on Wednesday and Thursday they attend the HTC. The hours students spend catering various functions for the college are accumulated toward the 6,500 hours they need for completion of the course.

Pat Knechtel, program co-ordinator for the college, oversees several other programs at the Dunn Street campus on a contract basis. Knechtel worked at the Welland campus for 12 years as support staff in continuing education "I really enjoy working here, it's a great place to work," she said.

Among the many dishes the students are learning to prepare are wild meats, including rabbit and goose. A dinner of prime rib and parsley potatoes with asparagus was prepared and served by the students.

'This is the year of the pig...it's a good year'

By GORDANA PIRKER
Staff Writer

Even with a culture and career change, a student makes room for nuptials.

Sophia Chen, 30, an international student from Taiwan, met her husband Robert Moore while attending a computer night class at the college in 1993. They tied the knot Nov. 16, 1994.

Chen, a broadcasting student, came to Canada to further her education, with aspirations of becoming a filmmaker someday.

They've just celebrated their first Christmas together.

"Celebrating Christmas here is quite different than back home. It's pretty quiet back home," she said.

Living in Taiwan's capital city, Taipei, Chen said celebrating the New Year is more of a festivity than Christmas.

"This is the year of the pig . . . it's a good year," Chen said.

Those born in the year of the pig have good characteristics. They're good natured and have "an easy personality," said Chen, who agrees her husband, also born in the year of the pig, carries those qualities.

Upon graduation in 1996, Chen plans to return home with husband Robert and continue her career in film.

Asked how the work-force for women differs in Taiwan compared to other Asian countries like Japan, Chen said back home women are given more independence.

For now, this international student said she is looking forward to going home with her new husband.